

Courtesy Lesson 1

I would like to tell you a story about courtesy. Courtesy is nothing more than "good manners" its one of those things that you learn as a child. But without practice we forget how to use it. When we say "Thank You" and "Please" that's being courteous. When you are courteous you show other people that you were raised in a good home. But there are many more ways to be courteous and one of these ways is in my story.

One day a friend of Jimmy's called him on the phone and asked him to come over to his house quickly and bring some milk from the store with him. Jimmy dashed to his car and hurried off to the store. As he was entering the store a woman was on her way out of the store and Jimmy rushed pass her. He grabbed a gallon of milk, quickly paid for it and continued to his friends house.

What do you think about Jimmy, was he being Courteous? Could Jimmy have been more courteous? Read a different version of the story below and then answer these 2 questions.

One day a friend of Jimmy's called him on the phone and asked him to come over to his house quickly and bring some milk from the store with him. Jimmy dashed to his car and hurried off to the store. As Jimmy was entering the store and the woman was on her way out of the store, Jimmy held the door open for the woman and greeted her with a smile. The woman smile back and in a low tone said "Thank You " and Jimmy continued on his way to his friends house. Jimmy was happy to see the woman's smile.

When we use our good manner's we show respect to another person who in turn shows respect to us. As we begin to practice courtesy more each day the people around us will learn from us and begin helping each other and there will be less fighting in the world.

So today take the time to "Hold the Door" for someone or to say "Thank You" when someone does something nice for you. Practice courtesy with someone is your family. Remember that courtesy is just a little more than being kind to another. You have to practice it to be good at it.

Master T